

17 MAY 06. Hail Chad! Many thanks for your letter of 14 MAY 06! I'm happy that you enjoy my letters, as I do yours, which I find very instructive. ZOG-gulag policies are more understandable when one can see their financial motives for Intensive Management Units & the bodies to fill them. Jewsmidia pundits describe "a culture of corruption" in regard to Congress, but I've seen it elsewhere in the USA, not just in banana republics. In U.S. Army Basic Training at Fort Ord, CA, I learned that the mess sergeant was throwing steaks & other good food into the garbage, for the benefit of the hog ranchers. That's why hogs got much fatter on Army garbage than they did on civilian garbage! Of course, the hog ranchers who collected our garbage showed their appreciation to the mess sergeant. That's why people say "we have the best government money can buy." As far as I know, that American saying has been around since the 5¢ cigar, a long time indeed! It seems that your gulag's "Humint" is no more reliable than that which my Black soldiers gave me in their daily reports.

I'm glad to read that your grandmother is supplying you with books. If European history interests you now, then I advise you study it, for you will need to know it, sooner or later. Why not sooner than later? As a kid, I wanted to go to South America, so I read everything I could find about Latin American history, geography & languages. That theme kept me occupied & directed my studies for 16 years, until I stood in Leticia, Colombia, on the banks of The Amazon River. One professor told us that teachers' jobs were to show the student around "the supermarket of ideas" so we could find subjects within our aptitudes & interests. One's career is usually where interests & aptitudes intersect. I began in the physical sciences, majoring in chemistry, which was useful, but I discovered that I was much more interested in how a person used a hammer, rather than how the hammer was made. That was the crossroads between the sciences & the humanities. I probably should have majored in English, since that has been my main tool in earning my living, when I wasn't firefighting or patrolling for terrorist food & ammo caches, landmines, &c. In most jobs, correspondence & reports have been my 'product.' This job is now called "communications skills," if I get the P.C. jargon correctly. With a good command of English, one can learn all sorts of things, & one can explain what one has learned to others. Technical writers are essential for the transfer of scientific knowledge, for example, as illustrated by science writer C.P. Snow in his book, "Two Worlds," in which scientists have difficulties in talking to one another, & even more difficulty in telling non-scientists what they have discovered. When Napoleon invaded Egypt, he brought along Scientists & archeologists. One immensely important find in Egypt was The Rosetta Stone, which allowed scholars to read Egyptian hieroglyphics, which had been translated on the Stone into Greek. Scholars could read Greek, but not Egyptian pictograms, until this stone was found. As a little boy, I was interested in trains & locomotives, so I began to acquire knowledge about them. I recall the day my Father took me to the local roundhouse, where locomotives were 'stabled' & repaired. As one locomotive steamed out of its stall, I noted 2 white flags on either side of the boiler. I wanted to know what those flags were for, but the people at the roundhouse could not tell me or would not, perhaps for wartime secrecy. It took me 40 years to find out the meaning of the white flags: they meant "Special Train," one which was unscheduled. Such a train would have special treatment: all stations up & down the line must be informed of the train's existence, as well as its entry & departure from every block, so as to avoid collision with regular scheduled traffic on the line. This proved my point about "secret trains," which jew-liars claimed existed on German railways. One can have secret railways, but never secret trains! To illustrate my point, there was a picture of a head-on collision, obviously at low speed, in which one locomotive had derailed, on its side, while the one still on the tracks had two white flags at the front of its boiler! That was the result of running a special, unscheduled train on any railroad. As usual, my childhood interests proved helpful to my adult pursuits, for my last civilian job in Rhodesia was working in Railway administration. If you were interested in cars, for example, your studies would be focussed on automotive construction, operation, gas mileage, &c. Then you could study the construction of internal combustion engines, cooling systems, electrical systems, transmissions & electronic components. One question leads to many others, as you can see. As the professor of the "supermarket of ideas" told us: "We are all self-educated."

NPR jewsradio mentioned the growing trend toward the teaching of Mandarin in U.S. schools. To accomplish this "Great Cultural Leap Forward," the USA "urgently needs to train many more teachers of Mandarin," according to a jew who heads such a program (of course!), but we will have to import many thousands of teachers from China. Boy, can China ever do that job! China is establishing Confucius Schools throughout the USA, so Gai Lok (Ghost People, i.e. Whites)

2) can jump right into Chinese Cultural Immersion. Of course, China's second language is English, so East & West can meet in a deadly, genocidal embrace, Rudyard Kipling to the contrary. If we consider demographic statistics, the Chinese could absorb all races, & the result would be that everyone looked Chinese! According to the latest Canadian census, Mandarin is Canada's second spoken language, next to English, no longer French, which is still the Second Official Language. This will certainly change.

When I studied chemistry, a professor told us that knowledge was accumulating so rapidly that our chemistry knowledge would be obsolete, as soon as we graduated. This is true of all fields. My mechanic father had to attend courses every year to keep up with changing automotive technology, as well as new tools. Old knowledge is only good for old cars. Of course, a basic knowledge of a technology provides a framework on which to add new information, as does a general knowledge of history or languages, but knowledge is not always cumulative, for a change in technology may render previous knowledge irrelevant. When railroads went from steam to diesel-electric, the railroads remained, but their motive power came, suddenly, from a different world. The advent of computers & the Internet revolutionized our society in so many ways that it has been a totalitarian revolution, affecting all aspects of society & human behavior. The transmission, storage & retrieval of information has never been greater in speed & volume in human history, & it is accelerating. Computers provide us with digital technology which enables us to transmit sound & pictures with the same speed, over vast distances. When such communications technology is combined with satellites, messages may be transmitted loud, clear, quick & far. New materials & refined technology have led to miniaturization & combination, such as the cellphone-camcorders we see everywhere. When I arrived in Brownest Yakima, in 1993, I'd encounter people walking around, talking to themselves, for there are lots & lots of mental out-patients in this mestizo metropolis, but soon, those I thought were talking to themselves turned out to be talking on their tiny cellphones. The mental cases are still with us, but they must also have cellphones! Cynics claim that cellphones' omnipresence may lead to increased mental illness, but I don't know that, since I do not have a cellphone. I would be quite uncomfortable if I were on call 24-7, no matter where I was, nor what I was doing. I prefer NOT to hear personal details in others' phone conversations when I stand in line or am in a public place, & some slobs actually take cellphones with them into public meetings, plays, symphonies, movie theaters, &c., although that is now forbidden, as it should be. In pre-cellphone days, I have been annoyed by members of a movie audience who insist on having loud conversations during the show, but such conversations are likely to occur anywhere when people have cellphones. Fortunately, I am not required to have one to earn a living, but most wage/debt/slaves are so required. I also note how dysfunctional are the families of cellphone users, who always seem to be in some state of emergency, according to the unwanted overheard conversations I am subjected to in public places. My father observed that stores which advertised must have bad business, for in his era, good businesses received good customers by word of mouth. Hershey Bars were never advertised, for example, since everyone knew about them, & their quality made their reputation, so Hershey was synonymous with chocolate in the USA. I have tasted much better chocolate, but the Pavlovian association still lingers. Nowadays, I am learning a new Pavlovian response: when I see a woman with a cellphone, I think, "Dysfunctional family," or, "chaotic lifestyle." Cellphone calls do distract people from paying their full attention to things which may be much more important than what the caller has to say at that moment, so multi-tasking can produce the same result as senility, but in young people, not doddering, diabetic, syphilitic geezers with Alzheimers disease. It is clear that the misuse of technology can & does produce symptoms of senility, not maturity, in young people, as part of their dysfunctional lifestyle. One scientist noted man's propensity to use a new toy in every possible way, similar to the boy who finds a hammer & thinks that everything needs hammering. People are not machines, however much we may want to behave as if we were, when we live by the clock, instead of tending to our bodily needs according to natural rhythms. The side-effects of man's aping of machines can be "chronic fatigue syndrome," indigestion, sleep-deprivation, nervous disorders, anxiety, depression, hypertension, high blood pressure, & other 'interesting' medical problems. Quacks just love to prescribe medications for illnesses resulting from abnormal lifestyles, so the side-effects of the medications produce more illnesses, whose symptoms require more drugs with more side-effects, until the patient drops dead or goes broke. Such a deal! I know many such victims, so I learn from their experiences.

Learning demands observation, as Arthur Conan Doyle's professor of medicine taught him,



3)that by observing the tip of an iceberg, one could deduce how much ice was beneath the surface of the water. I recall one such example of Doyle's instruction: a patient was brought in to the teaching hospital with a whole list of symptoms, any one of which could correlate with certain diseases. The teacher invited the students to take their pick & explain their reasons for their diagnoses. After the students diagnosed the patient, the teacher walked around the patient & took an empty whisky flask from the patient's pocket, thereby discovering the symptoms' origin! The teacher of medicine was Doyle's model for Sherlock Holmes.

By observing what others around me are doing, I can evaluate the results of such activities for myself. Needless to say, I was not favorably impressed, so I began to figure out a way in which I could maximize my own satisfaction in life. This is one good reason for acquiring knowledge! One lesson which was drilled into my head was to live below your means: always earn more than you spend, never less. I thus derived an economic lifestyle which has kept me out of debt, even when I've been broke. I've come near to deprivation of food, shelter & transport, of being homeless & out in the streets, but so far, it has never come to that. Most sheeple I know are one paycheck away from disaster, entirely because they live way beyond their means, by living on credit, that is, debt. I learned that debt is bad, by observing others, including my own parents, who always seemed to be running to stay barely in the same place. That is what I call the Judeo-American Ratrace, or The Talmudic Treadmill to Oblivion, which I escaped by finding work in Latin America. The civil war in Colombia was nothing, as compared to The Invisible Sword of Damocles which hovers just above the ratracers of "Usrael." Knowledge is like gold: it is where you find it, & it is most often NOT found in books, but by observing one's surroundings & the life forms therein.

You obviously do the same, & I appreciate your observations of prison life, at least in your gulag. Most gulag residents do not praise their food & accommodations as you do, nor as I did in the case of my Toronto Don Jail accommodations, which were superior to my accommodations outside. Even the hours were better! Perhaps the zoglings who observed my reaction to their jail conditions resolved that they had been wrong to think that their jail was punishment for me. When Ho Chi Minh was imprisoned by the French in Indochina, he marvelled at being deemed so important that the French would allow him to reside in a castle, with a retinue of smartly-uniformed guards, who concerned themselves with him 24-7! He deemed incarceration as a compliment, an honor, in fact: a recognition of his political abilities & relevance. It is true that the prison authorities need prisoners, much more than the prisoners need them. The prisoners you describe seem no different than the consumer-sheeple outside the gulags, with one major difference: the prisoners don't have to work for what they get! If TV is part of the ZOG-gulag fare, then there is even less difference in the two groups of consumers. Like you, I believe that one's debt to society should be repaid in more productive ways. Rather than the present policy of punishment & storage, I would recommend a policy of productivity & redemption, so that one could WORK his way back into society as a productive member thereof, rather than a predator & a parasite. Naturally, learning could be done on the job, much of which would take the form of physical labor. With computer technology, prisoners could participate productively in outside commerce & industry, as has been done already, as I understand. Since people are NOT equal in intelligence, nor ability, I suspect that there are many in the prison system who cannot perform duties other than guarding or being guarded. Such featherless bipeds should be bred out of society, & active steps should be taken to prevent their increase. Some Scandinavian countries in the 1930s decreed that those who fee at public expense should not breed at public expense. I'd call that a minimum requirement for any society's survival, & the survival of civilization, such as it may be. After Hitler ended the bankster Depression in Germany, he discovered that the criminal population was vastly reduced, since there were jobs for them. There were, however, a criminal residue of "habitual criminals," lazy louts & losers who required supervision. These people were housed in work camps, where they were given useful jobs to pay for their keep. Such work camps had "Arbeit macht Frei!" as their slogan (Work makes you Free!), so there was a goal to achieve, if a prisoner wanted to rejoin civil society. Of course, World War II was an extreme burden on such facilities, with the huge additions of refugees, internees & POWs, amid the chaos, violence, destruction & deprivations of war on German-held territory. The war eclipsed the substantial benefits of the Third Reich's penal system, which nevertheless remains a model for our study & consideration.

4) White Man's technology has created rapid change in our society, combined with rapid means of mass-communication & mass-transportation. Speed has not made us wise, any more than has our high-tech lifestyle. As one computer expert remarked: "GIGO: Garbage In, Garbage Out. A computer will show you your mistakes, much sooner & much worse than will a typewriter." In the end, there is no substitute for human wisdom, & some people have likened our technical progress, as opposed to our intellectual defects, to the provision of modern weapons to apes. Wisdom relies upon knowledge, which relies upon accurate & abundant information, but no amount of information can substitute for wisdom; nor is knowledge the same as wisdom, for that is derived from knowledge. Wisdom tells us how best to use our knowledge. As the visitor to "The Island of Dr. Moreau" remarked: "Just because one can do something does not mean that he should do it!" Wisdom tells one when he should or should not do something. Sometimes people behave as if they were wise, because they are lucky. My luck was in following the correct advice at just the right time. Wisdom depends on understanding, not on luck, however. As the wise Aryans who wrote The Bhagavad Gita warned: "From the corruption of women proceeds the confusion of races; from the confusion of races, the loss of memory; from the loss of memory, the loss of understanding, & from this, all evil." To know what is good or bad for you, you must know who you are. The jews I met in college always told me that their eternal quest was to find out their identity. Being a dumb Goy, I'd ask them if they'd lost their birth certificates. When one reporter asked 1/2-jew, Peter Sellers, how it was that he could play so many different roles, Sellers replied: "Because I don't know who I am." He was only half a jew, but he was 100% honest! Imagine not knowing what is good or bad for you, at any given time. Such a person would need to ask his rabbi if something would be good or bad for the jews, & for the specific jew who asked him the question, but reliance upon authority is valid, only if the authority is reliable, & knows who he is! The rabbi must ask his rabbi, who must ask his psychoanalyst, who must ask his Goy janitor, & so forth.

Is wisdom learned, or are some people born with it? A boxer claimed that "You never learn anything until you get tired." On the fireline, our foreman said that we could use all our muscles to clear the ground of flammable foliage & fuel, so we'd be pooped out in short order, OR, we could use our bones to support our muscles in efficient postures. Being lazy, I soon realized how correct he was, & that's what I taught my fire crew members.

Humans, unlike other animals, have a great ability to speak, along with big vocabularies which they can use to express many ideas & nuances thereof. Words are like money, a means of exchange (of information), & like money, they may become devalued. Orwell warned that "Tyran-ny begins with the abuse of language:" as when "War is Peace; Freedom is Slavery, Ignorance is Strength," &c., as used by the current Bush regime, which Bush stole from Big Brother. Some of us strive to be as good as our words, just as we strive to keep promises. I dislike those who devalue the meanings of words, like your character who swore to keep his oath, but reneged. I believe in accountability; so it seems with others who showed him the value of keeping a promise, & not using words idly. In the movie, "Slaughterhouse 5," Allied P.O.W.s are ordered to tidy up the ruins of recently-bombed Dresden. Their German officer warns them curtly that looters will be shot. When one of the P.O.W.s finds a tiny Dresden doll in the ruins, he looks at it, & without thinking, puts it in his pocket. He has been spotted by SS military police, who find the doll, & without further ceremony, shoot him dead on the spot. As they say, "A word to the wise is sufficient." Words of deadly significance can be uttered softly & even casually. In Rhodesia, if we suspected that a certain road or trail were mined, we stated on the radio that such & such a coded reference may be "non-habit-forming." That's what explosives were: non-habit-forming. Reneging on oaths should also be non-habit-forming.

I have no recipe for knowledge, but I do know that knowledge must have meaning for you, so you can get the best out of it. Knowledge is like a fabric, which our brains weave into one piece, with all strands interconnected. That's how our memories work: by association & connection. Vocabulary is best learned by associating it with music & lyrics, rather than by attempting to memorize a list of unrelated words. Efficient memories can develop 'total recall' & also prioritize information. That is an important function of children's nursery rhymes. I can still recall the first words of the Star Spangled Banner: "Jose, can you see?" We were learning Spanish lyrics, without realizing it.

Yes, the sheeple are asleep, but they are sure to have a rude awakening, which they may not survive. A rifle shot is loud, but it is said that you never hear the round which hits you. From my observations, sheeple tend to die, before they wake up.

All the best & ORION!