

THE WAR AGAINST WHITES 3rd. Edition

A PRISONER'S CULTURAL DIVERSITY CLASS FINAL THESIS

research accumulated and submitted by;

:Michael-Roger: Nelson [908546, 7-B-9]
Washington State Penitentiary
1313 North 13th Avenue
Walla Walla WA 99362

March, 2003;

Though I enjoyed 'Cultural Diversity' here at the Washington State Penitentiary this Spring of 2003, I must admit it has opened my eyes to some shocking realities. The "class" curriculum is tyranny of all other groups over Anglo-Nordic males. It is philosophical domination (Tuma, 2003), of a type whose seed first sprouted in the 1960's Civil Rights Movement. In 1965, the passage of the Elementary and Secondary Education Act (ESEA), changed education forever as the push for today's massive restructuring away from academics and toward behavior modification began (DeWeese, 2003).

White Americans need to wake up and realize they are under attack from sociological forces that it would be unwise to ignore. It is a culture war (Jones, 1999), and whites are losing it, because most whites don't realize it's a war (Tuma, 2003). Their adversaries in the U.S. Civil Rights Movement, and in education -- which have largely become a mockery of their former selves -- have been drawing battle lines based on skin-color and class. White Americans are targets. Their history is a target (as in Takaki, 1998), even their government is a target. Most Civil Rights leaders and educators (and 'Offender Change Programming' coordinators) are not interested in doing away with prejudice; they are interested in profiting from prejudice (there are government funding dollars gleaned by holding this "class"). Though they are ostensibly attempting to eliminate 'prejudice,' in reality they are interested in fomenting prejudice, and, ultimately, agitating war against the White race. It is in the interests of all these people to keep the fires of racism burning hot. They fully understand that demagoguery (like this class) will stir up racial hatred against whites. It's their job, you see (Tuma, 2003).

No rational person actually believes that racial hatred can be eliminated in prisons, short of enabling voluntary segregation of the races. Those with intimate knowledge of prison systems would go a step further and mandate such segregation to achieve these ends. This would reveal a harsh reality; that the different races react differently with their environment (see, generally, Race, Evolution and Behavior-Rushton). The same reality others refuse to see as the cause of 'urban decay.' Additionally, if they did away with racial hatred in prisons, those employed to combat it might actually have to find a legitimate way to make a living. And, 'money' is at the heart of the matter, as usual.

THE WAR AGAINST WHITES, page 2.

Money is critical to understanding the passions and prejudices of anti-Anglo activists, because these activists are predominantly Marxists (Tuma, 2003). Karl Marx was a [j]ewish economic "philosopher." And this class has been Marxist agitprop (agitation/propaganda) inculcating its 'students' -- through the techniques of Cognitive Dissonance, Hegelian Dialectics, and 'group-think' peer pressure (Loeffler, 2003) -- with communist anti-Anglo values.

One of the key goals of Western Communism has been to tear apart the culture and value system of white people, and to pit minority groups against that culture, and one (economic) class against another. Or, more precisely, to set all groups against White Males whenever possible. White Males are made to be the source of all evil. Economic class warfare is what the Bolsheviks practiced (Bolshevism and Democracy are literally synonymous; Talmudic [j]ewish communism/oligarchy in the guise of 'enlightened' 'inclusiveness.' fn. 1). What is practiced by Western Marxists is racial class warfare (Tuma, *ibid.*). The class book, A Different Mirror, by Takaki, makes this clear as it is "from a non-Anglo perspective" (quote from back cover). The perspective of my kinfolk only, was specifically excluded from the class book. All other perspectives were included -- you draw the conclusion.

So-called 'minority groups' (there is no smaller minority group than anthropologically homogeneous Nordic males) like to excuse their own inherent racism by pointing out that their people have suffered in the past. That is not a valid excuse. In point of fact, all 'racism' is measured by suffering, resentment, and the perceived wrongs of one group against another (Tuma, *supra.*). Although, "racism" is being redefined to mean the belief that there are different races among people (see, generally, Occidental Quarterly, Winter 2002, and Spring 2003).

Bigotry (in its popular sense) against blacks did not exist during times of Colonial Slavery; slaves were chattel -- property -- not enemies. That wasn't a good thing (for whites), but it wasn't racism either. A dairy farmer does not hate his cow. Racism between whites and blacks did not develop until after the Civil War. The racism began with Reconstruction. That was when the Ku Klux Klan originated (your present author is a former Exalted Cyclops of Northern Star Klavern, Realm of Minnesota, Region 8, Invisible Empire).

Had there been no Civil War -- no Gettysburg, no Sherman's march to the sea -- the 'racism' might not have happened at all. It is entirely conceivable that if American slavery had ended peacefully the way it did in England in 1833, or in France in 1848 -- instead of being umbilically connected to America's bloodiest fratricidal war -- many feelings of group victimization might never have happened to any large degree (fn. 2).

It is unfortunate that racism exists (as an institutionalized form of oppression against anyone). It's even more unfortunate that Civil Rights charlatans and Marxist pseudo-educators (of the new 'therapeutic State') have a vested interest in perpetuating the racism -- beginning with their own.

THE WAR AGAINST WHITES, page 3.

Racism is not dependent upon skin color for its definition, despite the popular conception that only whites can be racists. It seems you are either a "racist," or you are not, depending on what the vague, guilt-instilling Pavlovian buzzword means (for the moment) as a club in the lexicon of anti-Anglo agitators. Those who cry about group victimhood are typically the basest of racists (fn. 3). More accurately, you are either an egalitarian or an hereditarian. Heredity overwhelmingly influences human behavior over and above environmental influence (read: 'Sociobiology and the End of Racial Egalitarianism -Kevin Lamb, in Occidental Quarterly, Spring '03, pg.3 [fn. 4]).

It is time to introduce a new term into the political lexicon: 'Mongrel Supremacy.' This is what large portions of the Civil Rights Movement have become -- a mongrel supremacy movement (fn. 5). The anger and jealousy are undisguised. 'Racism,' to a mongrel supremacist, means anything that stands in opposition to the dispossession of homogeneous whites (what Marxists call 'progressive.'). If the economic and political interests of mongrels are better served by robbing white people, anyone who opposes robbing whites is a 'racist.' And that, by the way, is the entire philosophical basis for 'affirmative action' and the 'reparations' movement (adapted from Tuma's 'Black Supremacy' concept, supra.).

If there is to be any peace between the races, any end to racism, mongrel supremacy must be ended. But ending it does not serve the ends of the Cultural Communists who dominate social programs including "Offender Change Programming" in prisons like WSP.

Thanks to communists, students in this class were taught dialectically rather than didactically. I irrefutably proved this claim from analysis of the "proverbs" on the board in the first few classes (which used cognitive dissonance, and its system of Hegelian Dialectics, to mold our views covertly [fn. 6]). This means that we were taught few absolute facts, no morals, and a thought process based on feelings and collective thinking (group answers to multiple choice "tests" in which any answer someone "feels" right is sufficient -- shades of ebonics) was often substituted for logical, rational (i.e., Aryan) thought (adapted from Loeffler in Feb. '03 Media Bypass pp. 40-1).

In A Different Mirror, history was often revised (even claiming proto-Mexicans invented the first gold extraction techniques) to match politically correct guidelines and the basis for admiration of nationally distinct white culture (by whites) rendered distasteful at best, and villainy at worst (Loeffler, supra and infra.).

A large part of this curricula has been devoted to shaping attitudes and beliefs into a relativist, socialist mindset rather than educating us. The bottom line on the dialectical is group-think. Without a group, the individual shouldn't think (the philosophical basis for 'democracy'). This is what is behind all the cuddly 'inclusive' pap meant to mollify and placate the mongrel hordes. Many will leave this class with a very distorted view of both history and society imposed on us by its radical leftist curriculum. Ideology has been proffered in place of science. Sociology has been divorced from biological constants. I have touched on this elsewhere in my commentaries.

THE WAR AGAINST WHITES, page 4.

This is my final polite, but pointed broadside aimed at the Cultural Diversity class. In my opinion, nothing could be more foolish in a prison environment than to forcibly (by assignment of compulsory classes over-and-above a convict's sentence) violate a prisoner's closely-held moral and religious convictions, indirectly set them against one another ('blame whitey') force unwanted associations, and compel prisoners to divulge their beliefs (to their great danger in a prison environment). The 'Jenny Jones' debacle comes to mind. Whose stupid idea was this anyway?

Nullius in verba -- Non silba sed anthar

FOOTNOTES

fn. 1: "Some call it Communism, I call it Judaism." -Rabbi Stephen Wise. See, generally, Behind Communism -Britton; Hidden Tyranny -White (also known as the Rosenthal Document); Who is Esau-Edom? -Weisman; God's Covenant People -Weiland; all available from STM, Box 18, Mountain City TN, 37683.

fn. 2: See, generally, War Cycles/Peace Cycles -Hoskins, for an understanding of the hidden economic motives behind the Civil War. Available from STM, supra.

fn. 3: For extensive and irrefutable treatments of this and related issues, the reader is directed to Myths That Divide Us -Perazzo (out of print but available I.L.L.) and Paved With Good Intentions -Taylor; from STM, supra.

fn. 4: See, generally, Lysenko and the Tragedy of Soviet Science -Soyfer; Franz Boas Social Activist.. -Hyatt; Hereditary Genius -Galton, Inequality of Human Races -deGobineau; The Real American Dilemma -Taylor (Ed.); and subscribe to: Occidental Quarterly, 40./yr, Box 3462, Augusta GA 30914.

fn. 5: Concomitant to this is the changing definition of race according to the U.S. Census. Many denizens of the American empire are counted by the census as 'white,' but are certainly nowhere near so -- anthropologically or otherwise. For a comprehensive treatment of this issue, see American Renaissance, Vol. 13, No. 1, January 2002: 'Who is White?' by Scott Trask. American Renaissance (24./yr.), Box 527, Oakton VA 22124.

fn. 6: See, generally, the article 'Ideology Contra-Science,' a review of Joseph Graves' The Emperors New Clothes -Glayde Whitney, in O.Q., Winter '01 and references.